Step 2\_Drill Program 2 (5 min\_short version)

This standardized program should be applied for a school situation.

■Basic Date

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| Title | Drill Based on Earthquake Early Warning (Short version) |
| Goal | Apply knowledge from the pre-learning step and acquire the ability to take appropriate, self-directed protective actions upon receiving an EEW. |
| Grade | Any grade |
| Subject | Drill in Extra-curricular activity |
| Style | Short-version Drill for proper response in case of EEW (5 min) |
| Material | Device for receiving EEW (Drill mode), Sound source of EEW for Tsunami (available from Japan Meteorological Agency(JAM), Kit of EEW Drill (available from JAM), and etc. (something necessary for Drill) |

■Procedure

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| Timeline | Content | Teacher | Pupil |
| 1. EEW (2 min) | Chimes of EEW → Make an announcement: “It’s an earthquake. Stay clam and protect yourself.” → Sound of earthquake  ※Use a drill device or sound for EEW | □Secure an exit.  □Don’t guide pupils.  □Assist pupils who cannot go under the desk or respond properly.  □Pay attention to pupils who go out from the desk during the sound of earthquake. | □Protect oneself initially by going to a safe place where nothing drops, falls, or trips in EEW.  □In class, go under the desk, hold the deskposts diagonally, and hold on until the cease of the tremor. |
| 2. Broadcast of Drill (3 min) | “This is Drill with EEW. Could you respond properly? This is the end of the short drill. (For reflection) Go back to your homeroom class and reflect your action.” | □After the announcement, check pupils’ actions.  ※Instruct to go under the closest desk.  □Reflect the drill. (Inform it in post-drill session.) | □After the announcement, keep safety under the desk.  □Listen carefully to teachers or announcements.  □Reflect own action. (Use it in post-drill session.) |

■Evaluation

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| 1. Can respond properly in case of Earthquake Early Warning (EEW). |

■Remarks

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| ・This program from pre- to post-drill allows pupils to learn and respond in case of EEW. |
| ・Short-version Drill can develop Without-notice Drill. |
| ・K5-6 can connect EEW mechanism to science learning. |

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